

Dr. Douglas Reeves

Dr. Douglas Reeves is founder of The Leadership and Learning Center, an international organization dedicated to improving student achievement and educational equity. Through its long-term relationships with school systems, The Center helps educators and school leaders to improve student achievement through practical and constructive approaches to standards, assessment, and accountability.

Dr. Reeves is a frequent keynote speaker in the U.S. and abroad for education, government, and business organizations. Dr. Reeves is the author of more than twenty books and many articles, including *The Learning Leader: How to Focus School Improvement for Better Results* (ASCD, 2006), as well as the best-selling *Making Standards Work: How to Implement Standards-Based Assessments in the Classroom, School and District*, now in its third edition. Other recent titles include *Assessing Educational Leaders: Evaluating Performance for Improved Individual and Organizational Results* (Corwin Press, 2004), *Accountability for Learning: How Teachers and School Leaders Can Take Charge* (ASCD, 2004), *Accountability in Action: A Blueprint for Learning Organizations* (2nd Edition, 2005), *The Daily Disciplines of Leadership: How to Improve Student Achievement, Staff Motivation, and Personal Organization* (Jossey Bass, 2002), *The Leader's Guide to Standards: A Blueprint for Educational Equity and Excellence* (Jossey-Bass, 2002), and *Reason to Write: Help Your Child Succeed in School and in Life Through Better Reasoning and Clear Communication* (Simon & Schuster, 2002). Dr. Reeves was twice selected for the Harvard Distinguished Authors Series. He won the Parent's Choice Award for his writing for children and parents and was recently named the 2006 Brock International Laureate, one of the most significant education awards in the world. His work appears in numerous national journals, magazines, and newspapers, including a monthly column in the world's largest educational leadership journal, *Educational Leadership*, entitled Leading to Change.

Beyond his work in large-scale assessment and research, Dr. Reeves has devoted many years to classroom teaching with students ranging from elementary school to doctoral candidates. His family includes four children, all of whom have attended public schools, and his wife, Shelley Sackett, is an attorney, mediator, and school board member. Dr. Reeves lives near Boston.

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Dr. Michael Fullan

Michael Fullan is Professor Emeritus at the Ontario Institute for Studies in Education, and serves as Special Adviser in Education to the Premier of Ontario, Canada and to the Minister of Education. Michael works in partnership with countries around the world in helping to bring about education reform across whole systems — from schools and communities, to districts and regions, and government levels.

Michael Fullan led the team that evaluated the National Literacy and Numeracy Strategy in England from 1998-2002. The highly successful reform was designed to improve literacy and numeracy across 20,000 primary schools in England. Building on this knowledge, Fullan and his colleagues are working in several countries on large scale reform initiatives including Ontario, England and Wales, and states in Australia and the Netherlands. He is also working in provinces in Canada and several states in the United States in applying policies and strategies in order to increase the learning and achievement of all students.

Fullan's work is based on linking moral purpose, which he describes as a deep commitment to all students in raising the bar and closing the gap in student achievement, and capacity building which involves developing the knowledge, skills and competencies required to get better results.

This work has also been pursued in other countries in Latin America, Asia and Europe through Microsoft's Partners in Learning initiative where Michael has developed an elite course focusing on Learning to Lead Change. The course is designed to build system capacity for leaders at the school, region and state levels.

Michael is a prolific author and his books have been translated into many languages. His writing both informs the country work, and derives knowledge from these experiences. It is this close relationship between theory and practice that has made his books highly popular with education leaders. Michael's most recent books are *Breakthrough*, *Turnaround Leadership*, and the 4th edition of the *New Meaning of Education* which is the basic text book on education change.



Dr. Brian McNulty

Dr. Brian McNulty is the Vice President of Leadership Development for the Leadership and Learning Center.

Brian brings 30 years of experience as a nationally recognized educator in leadership development to his current position at the Leadership and Learning Center. Prior to this he served as the Vice President for Field Services at the Mid-continent Research for Education and Learning (McREL). Before coming to McREL, he was an Assistant Superintendent for Adams County School District 14, and the Assistant Commissioner of Education, for the Colorado Department of Education.

Brian's work and writing have been featured in books, scholarly journals and periodicals throughout the world. An author of more than 40 publications, Brian's most recent book, ***School Leadership that Works: from Research to Results***, an ASCD publication is co-authored with Robert Marzano and Tim Waters.

In addition to being a leading authority on Leadership Development, Brian's extensive experience in working with schools and districts, his knowledge of the research on school and district effectiveness and his ability to translate this research into practical applications have created the opportunities for him to work as a long terms partner with school districts, state education agencies and other educational service agencies. He is also in demand as a keynote speaker.

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Dr. Elle Allison

Dr. Elle Allison is a Senior Professional Development Associate with The Leadership and Learning Center. Elle is a recognized in education for her knowledge and expertise in working with individuals, teams and organizations to provide students with masterful learning opportunities in standards-based classrooms and systems.

With experience as a teacher, principal, director of school improvement, assistant superintendent, and organizational development business consultant, Dr. Allison brings a wide range of practical wisdom to her work. She has facilitated the work of curriculum committees, standards design teams, assessment development and accountability task force groups.

Dr. Allison and her colleagues from The Leadership and Learning Center work with school districts all over the nation to “make standards work” for all students. She has worked extensively with education systems across the United States. She also presents at national and state conferences and delivers keynote presentations.

As a graduate of the National Staff Development Council Academy, Elle is skilled at facilitating experiences for individuals and groups that encourage conversation, personal reflection, application and growth. She puts this background to good use at The Center through consultant training programs, and trainer of trainer programs she designs and facilitates.

Dr. Allison resides in Albuquerque, New Mexico where she earned her doctoral degree in Organizational Learning at the University of New Mexico. She has a Bachelor degree from Illinois State University and a Master degree from Northeastern Illinois University in Chicago.

Her hobbies include running marathons, biking, hiking and hanging out with her friends and dog “Ole”.

To contact Dr. Allison, email her at: EAllison@LeadandLearn.com.



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Dr. Mike Wasta

Dr. Mike Wasta is a Professional Development Associate for The Leadership and Learning Center. He served as Superintendent of Bristol Public Schools and is currently serving on the board of education.

Mike has led the Bristol Schools in adopting many of the programs and initiatives designed by the Center for Performance Assessment, including Data Driven Decision Making, Data Teams, Holistic Accountability and Making Standards Work. By instituting these practices district-wide in a comprehensive and integrated fashion there have been dramatic improvements in student achievement.

Mike has made numerous presentations throughout the State of Connecticut relating the "Bristol Story". In addition, he has provided training to groups interested in the various initiatives, particularly Holistic Accountability, Data Teams and practical issues with "putting it all together" in a district.

Mike is a former classroom teacher, special education teacher and a Director, of Pupil Services. He earned his Ph.D. in Special Education from the University of Connecticut.

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