

Dr. Douglas Reeves

Dr. Douglas Reeves is founder of The Leadership and Learning Center, an international organization dedicated to improving student achievement and educational equity. Through its long-term relationships with school systems, The Center helps educators and school leaders to improve student achievement through practical and constructive approaches to standards, assessment, and accountability.

Dr. Reeves is a frequent keynote speaker in the U.S. and abroad for education, government, and business organizations. Dr. Reeves is the author of more than twenty books and many articles, including *The Learning Leader: How to Focus School Improvement for Better Results* (ASCD, 2006), as well as the best-selling *Making Standards Work: How to Implement Standards-Based Assessments in the Classroom, School and District*, now in its third edition. Other recent titles include *Assessing Educational Leaders: Evaluating Performance for Improved Individual and Organizational Results* (Corwin Press, 2004), *Accountability for Learning: How Teachers and School Leaders Can Take Charge* (ASCD, 2004), *Accountability in Action: A Blueprint for Learning Organizations* (2nd Edition, 2005), *The Daily Disciplines of Leadership: How to Improve Student Achievement, Staff Motivation, and Personal Organization* (Jossey Bass, 2002), *The Leader's Guide to Standards: A Blueprint for Educational Equity and Excellence* (Jossey-Bass, 2002), and *Reason to Write: Help Your Child Succeed in School and in Life Through Better Reasoning and Clear Communication* (Simon & Schuster, 2002). Dr. Reeves was twice selected for the Harvard Distinguished Authors Series. He won the Parent's Choice Award for his writing for children and parents and was recently named the 2006 Brock International Laureate, one of the most significant education awards in the world. His work appears in numerous national journals, magazines, and newspapers, including a monthly column in the world's largest educational leadership journal, *Educational Leadership*, entitled Leading to Change.

Beyond his work in large-scale assessment and research, Dr. Reeves has devoted many years to classroom teaching with students ranging from elementary school to doctoral candidates. His family includes four children, all of whom have attended public schools, and his wife, Shelley Sackett, is an attorney, mediator, and school board member. Dr. Reeves lives near Boston.

Dr. Reeves can be reached at DReeves@LeadandLearn.com.

Dr. Brian McNulty

Dr. Brian McNulty is Vice President, Leadership Development for The Leadership and Learning Center.

Brian brings 30 years of experience as a leading education specialist to his position and has most recently served since 2000 as Vice President, Field Services at the Mid-continent Research for Education and Learning (McREL). Prior to this, he was an Assistant Superintendent for Adams County School District 14, and the Assistant Commissioner of Education, for the Colorado Department of Education.

Brian's work and writing have been featured in books, scholarly journals and periodicals throughout the world. An author of more than 40 publications, Brian's most recent book, ***School Leadership that Works: from Research to Results***, an ASCD publication is co-authored with Robert Marzano and Tim Waters.

In addition to being a leading authority on Leadership Development, Brian's knowledge of the research and ability to translate this research into practical application for schools and districts, have created the opportunity for him to work as a long terms partner with school districts, SEAs and intermediate units. He is also in demand as a keynote speaker.

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Dr. Elle Allison

Dr. Elle Allison is a Senior Professional Development Associate with The Leadership and Learning Center. Elle is a recognized in education for her knowledge and expertise in working with individuals, teams and organizations to provide students with masterful learning opportunities in standards-based classrooms and systems.

With experience as a teacher, principal, director of school improvement, assistant superintendent, and organizational development business consultant, Dr. Allison brings a wide range of practical wisdom to her work. She has facilitated the work of curriculum committees, standards design teams, assessment development and accountability task force groups.

Dr. Allison and her colleagues from The Leadership and Learning Center work with school districts all over the nation to “make standards work” for all students. She has worked extensively with education systems across the United States. She also presents at national and state conferences and delivers keynote presentations.

As a graduate of the National Staff Development Council Academy, Elle is skilled at facilitating experiences for individuals and groups that encourage conversation, personal reflection, application and growth. She puts this background to good use at The Center through consultant training programs, and trainer of trainer programs she designs and facilitates.

Dr. Allison resides in Albuquerque, New Mexico where she earned her doctoral degree in Organizational Learning at the University of New Mexico. She has a Bachelor degree from Illinois State University and a Master degree from Northeastern Illinois University in Chicago.

Her hobbies include running marathons, biking, hiking and hanging out with her friends and dog “Ole”.

To contact Dr. Allison, email her at: EAllison@LeadandLearn.com.

Kim Marshall

Kim Marshall, was a teacher, central office administrator, and principal in the Boston Public Schools for 32 years. Kim now advises and coaches new principals, teaches courses and workshops on instructional leadership, and publishes the Marshall Memo, a weekly newsletter that summarizes ideas and research from 44 education-based publications (www.marshallmemo.com). Kim has written several books and numerous articles on teaching and school leadership.

He is married and has two children; one is a high-school English teacher in Boston, the other a senior in college.

Dr. Andy Hargreaves

Dr. Andy Hargreaves is the Thomas More Brennan Chair of Education in Lynch School of Education at Boston College. Before this he was the founder and co-director of the International Centre for Educational Change at the Ontario Institute for Studies in Education (University of Toronto). Until he moved to North America in 1987, Andy taught primary school and lectured in several English universities, including Oxford. He has held visiting professorships and fellowships in England, Australia, Sweden, Spain, the United States, Hong Kong and Japan.

Andy is holder of the Canadian Education Association/Whitworth 2000 Award for outstanding contributions to educational research in Canada. His book, *Changing Teachers, Changing Times* received the 1995 Outstanding Writing Award from the American Association of Colleges for Teacher Education. His other recent book, *Teaching In The Knowledge Society: Education In The Age Of Insecurity* won the 2004 Choice Outstanding Book Award from the American Libraries Association. Andy was the invited editor of the 1997 ASCD Yearbook, he initiated and coordinated the editing of the *International Handbook of Educational Change* (Kluwer 1998) and he is founding Editor-in-Chief of the *Journal of Educational Change* (published by Kluwer).

Andy Hargreaves' work has been translated extensively into more than a dozen languages. Professor Hargreaves' current research interests include the emotions of teaching and leading and the sustainability of educational change and leadership. His most recent book is *Sustainable Leadership*, which he co-authored with Dean Fink, a former superintendent and an independent consultant.

Andy is married with two adult children. He is an avid hiker and inveterate supporter of Burnley Football Club in the UK.