

## **Research Paper Rubric High School**

Papers scoring less than a C will be rewritten (with teacher guidance) until the C level is reached or until the teacher determines an appropriate grade lower than a C.

### **A: Excellent**

**CONTENT:** Includes a well-developed, original thesis statement of one complete sentence. Describes in detail several specific claims that will be pursued. Has a logical plan for development. Identifies several relevant challenges. Has an annotated bibliography containing three or more sources in APA format, all of which are correctly annotated according to the assignment requirements:

- Description of the source's main point
- Description of how the source relates to your other sources
- Ideas for pursuing further sources that relate to or complement this source's content and approach

**ORGANIZATION:** Well-ordered. Internally, each section has a strong plan. Transitions found between and within sections are clear and effective.

**WRITING STYLE:** Appropriate to the assignment, fresh (interesting to read), accurate (no unsupported comments), precise (say what you mean), and concise (not wordy).

**GRAMMAR, PUNCTUATION, SPELLING:** Free of serious errors; grammar, punctuation, and spelling help to clarify the meaning by following accepted conventions.

## **B: Good**

**CONTENT:** Includes an acceptable thesis statement of one complete sentence that may benefit from revision. Describes in detail at least two specific claims that will be pursued. Has a plan for development. Identifies at least two relevant challenges. Has an annotated bibliography containing three or more sources in APA format, all of which are correctly annotated according to the assignment requirements:

- Description of the source's main point
- Description of how the source relates to your other sources
- Ideas for pursuing further sources that relate to or complement this source's content and approach

**ORGANIZATION:** Well-ordered. Internally, each section is organized. Transitions found between and within sections are mostly clear and effective, although some could benefit from revision.

**WRITING STYLE:** Appropriate to the assignment and accurate (no unsupported comments). Attempts are made at precision and concision.

**GRAMMAR, PUNCTUATION, SPELLING:** Contains some generally minor grammatical and punctuation errors. May contain a few misspellings. Citations generally follow APA guidelines (and contain minor errors).

## **C: Satisfactory**

**CONTENT:** Includes a thesis statement that needs revision (e.g. too broad, too narrow). Describes in some but not adequate detail two specific claims that will be pursued. Has a partially developed plan for development. Identifies one to two relevant challenges. Has a partially incomplete annotated bibliography (e.g., contains less than three sources but the annotations are correct; contains three sources but the annotations are incomplete).

**ORGANIZATION:** Has problematic organization. Sections lack transitions, and several sentences may be monotonous or confusing. The overall structure of the assignment needs revision.

**WRITING STYLE:** Appropriate in places, but may contain language that is vague and/or inappropriate.

**GRAMMAR, PUNCTUATION, SPELLING:** Some serious grammatical and punctuation errors exist. Misspellings are more frequent than in a B paper, but they are the sort spell checkers do not catch, such as "effect/affect." APA citation was attempted, but there are frequent minor errors that need correction.