

**Upper Elementary and Middle School Common Rubric Draft
Based on Georgia Standards**

	4 Exemplary/ Advanced	3 Meets Standard/Proficient	2 Near Standard/Not Proficient	1 Progressing/ Not Proficient
Content	-Constant focus on topic -Fully developed main idea -Ample details	-General focus on topic -Developed main idea -Sufficient details	-Limited focus on topic -Attempted main idea -Limited details	-Lack of focus on topic -Lack of main idea -Lack of details
Organization	-Clearly defined introduction, body, and conclusion paragraphs -Logical and appropriate sequence of ideas -Effective and varied use of transitions	-Attempted introduction, body, and conclusion paragraphs -Clear sequence of ideas -Effective use of transitions	-Lacks either an introduction OR conclusion paragraph -Unclear sequence of ideas -Ineffective use of transitions	-Lacks an introductory AND conclusion paragraph -Lack of sequencing -Lack of transitions
Conventions	-All paragraphing is correct -Simple, compound, and complex sentences are present -No errors in sentence formation (no unintentional fragments; no run-ons)	-Most paragraphing is correct -Simple and compound sentences are present -Some errors in sentence formation may be present but do not detract from the overall meaning	-Paragraphing is attempted -Simple sentences are present -Occasional fragments and run-ons detract from overall meaning	-Control of paragraphing is not evident -Overall, sentence structure is awkward, and end punctuation may be frequently incorrect or missing